

Blended Intensive Programme (BIP) Informal adult teaching and learning in a prison setting

Erasmus+ mobility programme (2021–2027) offers a new, more flexible student and staff mobility. Blended Intensive Programme (BIP) combines physical mobility with a virtual part which aims to achieve a transnational and collaborative online learning exchange and teamwork. BIP courses have an added value compared to existing programmes or courses. They are short-term study modules (6 ECTS per BIP course) that offer the opportunity to participate also to those students who cannot complete a long-term mobility.



LEARNING OUTCOMES

- To acquire basic knowledge of the penitentiary systems in Italy, Cyprus, Hungary, Malta in relation to the typologies of existing prisons, prison staff, penitentiary rules for accessing formal and non formal education activities, activities for inmates;
- To have a general panorama of penitentiary actors who are responsible for learning processes of inmates;
- To develop the capacity of analysis of roles, functions and education responsibilities of the different penitentiary actors;
- To develop communication skills and capacity both in discussion and sharing one's own point of view and in presenting the results of one's own reflective and analysis work;
- To develop the capacity of analysis of informal learning process of inmates in a critical and evidence-based approach;
- To prepare an interview addressed to a relevant penitentiary stakeholder;
- To co-conduct the interview with peers;
- To identify learning actions that have an impact on inmates re-habilitation process;
- To discuss the topics mentioned above in an intercultural settings with different perceptions and cultures of penitentiary rules and meanings of punishment.



LEARNING UNITS

- Basic features of the penitentiary systems in Cyprus, Hungary, Italy, Malta;
- Actors who play the re-habilitation role towards inmates in all the four systems;
- Elements of results and impact evaluation of the penitentiary systems (presentation and discussion on some national official data);
- Discussion with insiders on the re-habilitation issues in terms of actors involved, activities planned and carried out, rules in place, cultural and social components;
- Strengths and weaknesses of the prisons to be visited.